## AP® World History

### 2006 Document-Based Question Generic Scoring Guidelines

#### BASIC CORE (competence) 0–7 Points

1. Has acceptable thesis  
   
   1 Point

2. Understands the basic meaning of documents  
   (May misinterpret one document)  
   
   1 Point

3. Supports thesis with appropriate evidence from all or all but one document  
   (Supports thesis with appropriate evidence from all but two documents)  
   
   2 Points

4. Analyzes point of view in at least two documents  
   
   1 Point

5. Analyzes documents by grouping them in two or three ways, depending on the question  
   
   1 Point

6. Identifies and explains the need for one type of appropriate additional document or source  
   
   1 Point

**Subtotal**  
7 Points

#### EXPANDED CORE (excellence) 0–2 Points

Expands beyond basic core of 1–7 points. A student must earn 7 points in the basic core area before earning points in the expanded core area.

**Examples:**

- Has a clear, analytical, and comprehensive thesis
- Shows careful and insightful analysis of the documents
- Uses documents persuasively as evidence
- Analyzes point of view in most or all documents
- Analyzes the documents in additional ways—groupings, comparisons, syntheses
- Brings in relevant “outside” historical content
- Explains why additional types of document(s) or sources are needed

**Subtotal**  
2 Points

**TOTAL**  
9 Points
AP® World History
2006 Change-Over-Time Essay Generic Scoring Guidelines

**BASIC CORE** (competence) (Historical skills and knowledge required to show competence) 0–7 Points

1. Has acceptable thesis (Addresses the global issues and the time period[s] specified) 1 Point

2. Addresses all parts of the question, though not necessarily evenly or thoroughly (Addresses most parts of the question: for example, addresses change but not continuity) 2 Points (1 Point)

3. Substantiates thesis with appropriate historical evidence (Partially substantiates thesis with appropriate historical evidence) 2 Points (1 Point)

4. Uses relevant world historical context effectively to explain change over time and/or continuity 1 Point

5. Analyzes the process of change over time and/or continuity 1 Point

**Subtotal** 7 Points

**EXPANDED CORE** (excellence) (Historical skills and knowledge required to show excellence) 0–2 Points

Expands beyond basic core of 1–7 points. A student must earn 7 points in the basic core area before earning points in the expanded core area.

**Examples:**
- Has a clear, analytical, and comprehensive thesis
- Analyzes all issues of the question (as relevant): global context, chronology, causation, change, continuity, effects, content
- Addresses all parts of the question evenly
- Provides ample historical evidence to substantiate thesis
- Provides links with relevant ideas, events, and trends in an innovative way

**Subtotal** 2 Points

**TOTAL** 9 Points
BASIC CORE (competence) 0–7 Points
(Historical skills and knowledge required to show competence)

1. Has acceptable thesis 1 Point
(Addresses comparison of the issues or themes specified)

2. Addresses all parts of the question, though not necessarily evenly or thoroughly 2 Points
(Addresses most parts of the question: for example, deals with differences but not similarities)
(1 Point)

3. Substantiates thesis with appropriate historical evidence 2 Points
(Partially substantiates thesis with appropriate historical evidence)
(1 Point)

4. Makes at least one or two relevant, direct comparisons between or among societies 1 Point

5. Analyzes at least one reason for a similarity or difference identified in a direct comparison 1 Point

Subtotal 7 Points

EXPANDED CORE (excellence) 0–2 Points
(Historical skills and knowledge required to show excellence)
Expands beyond basic core of 1–7 points. A student must earn 7 points in the basic core area before earning points in the expanded core area.

Examples:
- Has a clear, analytical, and comprehensive thesis
- Addresses all parts of the question (as relevant): comparisons, chronology, causation, connections, themes, interactions, content
- Provides ample historical evidence to substantiate thesis
- Relates comparisons to larger global context
- Makes several direct comparisons consistently between or among societies
- Consistently analyzes the causes and effects of relevant similarities and differences

Subtotal 2 Points

TOTAL 9 Points